	Phonological Awareness	ŧ	Phonics	ŧ	High Frequency Words	ŧ	Vocabulary	=	
L									Comprehension:

Comprehension: Literature
Comprehension: Informational

Tier 3 - Substantial Deficiency in Reading

3 rd - 6 th Grade ProgressMonitoring Indicators Thesedatapointsrepresenon level performancenegligible risk, high endof score rangeConside the whole child and progress made through the entire year when making decisions regarding romotion and retention. If a student scores below in an indicatod debis not equate to below grade level performance.																
	3 rd Grade				4 th Grade			5 th Grade				6 th Grade				
	End of 1st 9 Weeks	End of 2 nd 9 Weeks	End of 3 rd 9 Weeks	End of 4 th 9 Weeks	End of 1st 9 Weeks	End of 2 nd 9 Weeks	End of 3 rd 9 Weeks	End of 4 th 9 Weeks	End of 1 st 9 Weeks	End of 2 nd 9 Weeks	End of 3 rd 9 Weeks	End of 4 th 9 Weeks	End of 1st 9 Weeks	End of 2 nd 9 Weeks	End of 3 rd 9 Weeks	End of 4 th 9 Weeks
PSISkill # - SyllableTypes	10	11	12	13	12	13	14	15								
* <u>Maze</u> OPMfor Comp.& Vocab.	15	20		22	21	23		28	20	27		29	23	30		33
Oral ReadingFluency 50 th NationalNorms ±2017	83	97	105	112	94	120	126	133	121	133	140	146	132	145	145	

OPM